# Questionnaire

of the graduate survey of Göttingen University exam class 2017

Erklärungen zu den Markierungen im Fragebogen: Hyperlink zu nachfolgendem Fragebogenteil Filter nur für bestimmte Personengruppen

> **Department for Student and Academic Services, Teaching and Learning Quality Management** Bettina Buch, Tel.-Nr.: 39-5401 und Sylvia Rapp, Tel.-Nr.: 39-4888 (E-Mail: absolventenbefragung@uni-goettingen.de)

# Introduction to the survey

Dear Graduates,

Please give us your consent to process your data under data protection law, in order to take part in the survey. Yours faithfully, Your Graduate Survey Team

#### Data protection consent:

All the data we have regarding yourself (faculty, semester, subject, name and contact details) are stored locally by the Student and Academic Services Department of the University of Göttingen under an access code that is randomly-generated for you. The online survey system which you have just logged into with this access code which is individually generated for you exclusively stores the answers that you give to the survey using this access code. Therefore it is impossible to refer the data back to you in the online survey system. Personal data and survey data are always stored separately. Personal data such as name and contact details are deleted once analysis has been completed. Personal data cannot be identified from survey data.

Two weeks after the start of the survey, this system provides us with a list of all the access codes of the graduates who have taken part by that date. The data sets relating to these access codes are then also locally anonymised by deleting the data that enables identification (name and contact details). The online survey system does not allow your answers to be accessed using the access code before this. After completing the survey phase, the local data of all graduates (including those who did not take part) are anonymised. So it is impossible to relate an access code to an actual person and the results of the online survey are thus absolutely Your answers are only released for analysis of the online survey of graduates after this process. Your consent is voluntary and may be withdrawn at any time.

The online survey system only releases your answers for the analysis of graduates' answers to the online survey after that. The pseudonymised survey data are used for quality a by Student and Academic Services. The survey data are the basis for the internal accreditation process and are made available to the relevant faculties for quality assurance pur Aggregated pseudonymised data from the survey are discussed by University of Göttingen committees.

You also have the following rights in relation to the personal data that we process: You have the right at any time to demand to see any personal data of yours that we process, you have the right to demand correction or deletion or to restrict the processing of your personal data. You may object to the processing of your personal data or to the transmission of data. If you wish to exercise your rights, please contact Ms. Rapp or Ms. Buch. If you wish to exercise your rights, please contact Ms. Rapp or Ms. Buch. You can find their contact details below. If you have a complaint, you may also contact the Landesbeauftragte für den Datenschutz Niedersachsen, Prinzenstraße 5, 30159 Hannover, Poststelle@lfd.niedersachsen.de, at any time.

By signing the declaration below, you also consent to your anonymised data being integrated into the E-Learning team's FlexStat systems for each study course, in order that students at the University of Göttingen can review information about their degree programme in relation to entering the jobs market.

Your consent is voluntary and my be withdrawn at any time.

(x) I consent to my data being processed as described above. Thank you for taking the time to assist us with our survey.
 (x) I do not consent to my data being processed as described above. (End of survey)

If you have any questions please contact Sylvia Rapp (Tel.: +49 551 394 888,) or Bettina Buch (Tel.: +49 551 395 401), e-mail: absolventenbefragung@uni-goettingen.de).

Thank you for taking the time to take part in our survey.

We would like in the following to learn more about your current (professional) situation and your work. Please give answers that relate to your current situation and tick anything that applies.

# **A - Current Situation**

# A1 Which of the following correctly describe your current situation?

Multiple options possible

l am pursuing a freelance career

I am self-employed in my own business/family business

I am in paid employment (e.g. salaried employee, civil servant, trainee, paid work experience, curacy)

I am a junior doctor, assistant dentist and am/am not doing my doctorate at the same time

I am in further/continuing education (e.g. vocational training, candidate for the civil service), retraining, doing voluntary work

I am a trainee teacher

I am a legal intern

I am in unpaid work (e.g. unpaid internship, honorary post, voluntary service)

l am about to start work

I have started further studies or am doing my doctorate

I am qualifying to become a professor/am a postdoc

I am not working/unemployed, I am job-hunting

I am unfit for work/ long-term sick

I am on parental leave or taking an extended trip/taking a break

Other: (free text field)

You state that you are currently in self-employment or freelance work. Please answer the questions with reference to your self-employment/freelance work.

# **B** - Self-employment

- B1 How would you describe your self-employment? I work as a freelancer/contract work I am self-employed within a business I am self-employed within a business (including own/family business)
- B3 What is your job as freelancer/self-employed? Job: (Free text field)
- B4 How many hours a week do you work on average in your freelance/self-employed job? weekly working time (in hours):
- B5 How high is your average net profit/your income from fees per month?

less than 500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say

- B6 In which region are you working as a freelancer/self-employed? For Germany please state town/city or post code.
  - In Germany (town/city): In Germany (Postcode): In another country:
- B15 Which industry or economic sector are you self-employed/ freelance in?

#### Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: (*Free text field*)

B7 Did you receive support from the University of Göttingen when you took up being a freelancer/self-employed? Yes, specifically: (Free text field) No

B8	What are the reasons for you being freelance/self-employed? <i>Multiple options possible</i> Freelance/self-employed work is normal in my field of work (e.g. solicitor, architect) I couldn't find other professional alternatives I don't want to work as an employee I can realise my ideas/use my abilities better Freelance/self-employed work offers me better financial prospects Freelance/self-employed work combines well with other commitments (e.g. family) I was continuing a family tradition with freelance/self-employed work Other: ( <i>Free text field</i> )
В9	To what extent are the following abilities/skills required in your freelance/self-employed work? S-step scale: extremely to very slightly + Not at all + N/A Command of own subject, own discipline Ability to develop new ideas and solutions Ability to assert oneself Ability to assert oneself Ability to adapt to changed circumstances Ability to write reports, memos or similar texts Computer-based/ digital work (e.g. with special software, media and Internet skills) Ability to apply scientific methods Ability to think and act effectively Ability to think and act effectively Ability to think in multidisciplinary terms Analytical abilities Ability to write and speak a foreign language Ability to work efficiently towards a goal Ability to recognise and remedy gaps in own knowledge Ability to work productively with others Ability to work productively with others Ability to work well under pressure Professionally and socially appropriate behaviour in intercultural relationships Ability to perate in diverse/ intercultural contexts Reflecting critically/ ethically Conveying knowledge comprehensibly
B16	What other abilities/skills are important in your current role? Abilities/skills: (Free Text Field)
B10	How satisfied are you with the following aspects of your freelance/self-employed situation?

#### B10 How satisfied are you with the following aspects of your freelance/self-employed situation?

5-step scale: very satisfied to very dissatisfied + N/A Professional situation to date Potential for professional development Current income Assignments at present Workload

B11	How satisfied are you with your freelance/self-employed situation as a whole?
	5-step scale: very satisfied to very dissatisfied + N/A

	If "disatified"/"very dissatisfied"	B11_1	Why precisely are you dissatisfied with your freelance/self-employed situation? (Free text field)			
	If middle category	B11_2	You have chosen the middle category: What exactly do you like/dislike about your freelance/self-employed situation? ( <i>Free text field</i> )			
B12	If you look at your professional duties today a 5-step scale: extremely to very slightly + Not at a Fachkompetenz Sozialkompetenz Methodenkompetenz		hat extent do you make use of the qualification you gained from your studies?			
Mathe1	How important is the profile you chose for your Mathematics studies in your current freelance/self-employed work? 5-step scale: very important to not at all important + N/A					
Info1	How important is the profile you chose for yo 5-step scale: very important to not at all important		tudies in your current freelance/self-employed work?			
B13	What degree level in your opinion is best suit A higher university degree My university degree A lesser university degree No university degree necessary	ed to your curre	nt freelance/self-employed work?			
Chemie1	<ul> <li>How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life?</li> <li>5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)</li> <li>"Career prospects in Chemistry" lecture series</li> <li>Cooperations with partner companies for industrial traineeships</li> <li>Advisory services and information material in the Dean's Office</li> <li>Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair]</li> <li>Courses in "Management skills" and "Intercultural skills"</li> <li>Individual offers (e.g. factory excursions)</li> <li>Other: (Free text field)</li> </ul>					
SoWi1	How would you characterise the relationship Any other field of studies might have been equal Another subject would have been more useful fo In my professional role the subject doesn't matter	ly good preparation r my professional				
Philo1		Studies (transfera	ifications for a career did you use? ble skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. its or workshops on the theme of job applications and starting a career)			

Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Information library of the Office of the Dean of Studies Other: (Free text field)

#### Philo2 How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism

Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

Information library of the Office of the Dean of Studies

#### B14 Are you considering taking on another job in the near future?

Yes No	Forwarding to part J (Between graduation and now)					
If Yes to question B14_1 and B14_2	B14_1	What job do you want to have? Job: (Free text field)				
	B14_2	How do you intend to search for this job? Multiple options possible Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Networking Through private employment agencies/headhunters Through university tutors Through university tutors Through course work or thesis With the help of friends, acquaintances or fellow students With the help of parents or relatives Other: (Free text field)				

Services for own subject

You state that you are in (paid) employment (e.g. paid employment, junior doctor, legal intern/trainee teacher). In the following, we would like to learn more about this employment, e.g. what professional field have you entered and how satisfied are you?

# **C**-Paid employment

C1 What is your occupational status? Salaried employee

> Managerial employee Academically-qualified employee with middle managerial role Academically-qualified employee without managerial role Qualified employee (e.g. administration) Operating employee (e.g. sales, secretarial) Assistenzärztin/arzt Trainee Intern Civil servant Higher grade civil servant Senior civil servant Lower/middle grade civil servant Temporary civil service work (e.g. trainee teacher or social work traineeship) Other work Vicar Trainee lawyer Trainee teacher Military service/community service, federal volunteer service Other: (Free text field) Labourer Foreman, burnisher Assistant foreman, group leader Skilled labourer and craftsman Unskilled/semi-skilled worker

C3 How many months did your search for this work take in total? Months searching for work:

#### C4 How did you find this work?

#### Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Networking Through private employment agencies/headhunters Through university tutors Through course work or thesis I was assigned to the teacher-training post through a centralised process. With the help of friends, acquaintances or fellow students

	With the help of parents or relatives I didn't job hunt, I was taken on as a result of other work (e.g. student assistant, (temp) work, honorary post, work experience) Other: ( <i>Free text field</i> )		
Mathe2	Was the profile selected for your Mathematics studies relevant to your job hunting? 5-step scale: highly relevant to not at all relevant + N/A		
Info2	Was the profile selected for your Informatics studies relevant to your job hunting? 5-step scale: highly relevant to not at all relevant + N/A		
SoWi2	How many employers did you contact (applications, etc.) prior to obtaining your current position? Number of employers contacted:		
Philo3	Did you start looking for a job after you submitted your thesis? Yes No		
	If yes		
Philo4	How many employers did you contact (applications, etc.) prior to obtaining your current position? Number of employers contacted: Philo3_1 How many weeks earlier did you start looking for wo		
C5	(Number field) Is your contract permanent or temporary? Permanent Temporary		
C6	How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):		
C20	What is the working time model in your current occupation? Multiple options possible Flexible work hours Trusted flexitime Flexitime Rolling weekly hours Shift-work Lifetime account Annual work hours Teleworking Home office Part-time work Job-sharing Sabbatical Other: (Free Text Field)		
C7	How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses		

How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonus (e.g. shift allowances, productivity bonuses and paid overtime)? *N.B.: Without income from freelance/self-employed work* less than €500

less than €500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say

C8 In which region are you working as a freelancer/self-employed? For Germany please state town/city or post code.

In Germany (town/city): In Germany (Postcode): In another country:

# C18 Who is your employer?

Employer: (Free text field)

#### C19 Which industry or economic sector are you in? Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: (*Free text field*)

#### Medizin8 In what medical service do you work?

Multiple options possible Doctor's/dentist's practice University/University Hospital Hospital (not University Hospital) Public health service Private sector/industry Research (public institutions) Research (private sector) Training as medical specialist Other: (Free text field)

Medizin9 What is your medical specialisation in this job? Drop-down menu in questionnaire General practice Anaesthesiology Occupational medicine/public medicine Opthalmology Imaging procedures, radiation therapy Surgery: General and abdominal surgery Surgery: Trauma surgery Surgery: Thoracic, cardiac and vascular surgery Surgery: Transplant surgery Dermatology Epidemiology, medical biometry and information technology History, theory and ethics of medicine Health economics, health systems, public health care Gynaecology/obstetrics Ear, nose and throat medicine Human genetics Hygiene, microbiology, virology Immunology Internal medicine: Gastroenterology Internal medicine: Haematology/oncology Internal medicine: Cardiology/pneumology Internal medicine: Nephrology/rheumatology Paediatrics Clinical chemistry, laboratory medicine Clinical pharmacology/pharmacotherapy Geriatrics and the elderly Neurology Emergency care Orthopaedia Pathology Pharmacology, toxicology Prevention, health promotion Psychiatry and psychotherapy Psychosomatic medicine Forensic medicine Urology Dental medicine Other: (Free text field)

 Medizin10
 To what extent were the following abilities/skills required in your current (main) gainful employment?

 5-step scale: extremely to very slightly + Not at all + N/A

 Expertise in own subject

 Ability to use academic methods (researching databases and literature)

Ability to think and act effectively Ability to motivate others Ability to motivate others Ability to think in multidisciplinary terms Ability to write and speak a foreign language Ability to recognise and remedy gaps in own knowledge Ability to handle intercultural relationships Ability to communicate with others involved in patient care and assert myself with my colleagues Confidence when carrying out physical examinations (with and without basic aids) Ability to provide patients with structured consultations and advice Ability to carry out medical procedures (e.g. sutures, injections, dressings, making a medication plan) Ability to identify indications for laboratory tests and interpret findings confidently Ability to document findings and patient contact

#### FILTER: NOT Medicine

#### C9 What is your job/profession?

Description of job/profession: (Free text field)

#### FILTER: NOT Medicine

C10 To what extent were the following abilities/skills required in your current (main) gainful employment? 5-step scale: extremely to very slightly + Not at all + N/A Command of own subject, own discipline Ability to develop new ideas and solutions Ability to assert oneself Ability to adapt to changed circumstances Ability to write reports, memos or similar texts Computer-based/ digital work (e.g. with special software, media and Internet skills) Ability to apply scientific methods Ability to think and act effectively Ability to motivate others Ability to think in multidisciplinary terms Analytical abilities Ability to write and speak a foreign language Ability to guestion own ideas and ideas of others Ability to work efficiently towards a goal Ability to recognise and remedy gaps in own knowledge Ability to organise oneself and one's working process effectively Ability to work productively with others Ability to work well under pressure Professionally and socially appropriate behaviour in intercultural relationships Ability to present products, ideas or reports to an audience Ability to operate in diverse/ intercultural contexts Reflecting critically/ ethically Conveying knowledge comprehensibly C21 What other abilities/skills are important in your current role? Abilities/skills: (Free Text Field) C11 How satisfied are you with the following aspects of your professional situation? 5-step scale: very satisfied to very dissatisfied + N/A

Professional situation to date Potential for professional development Current income Assignments at present Workload

C12	How satisfied are you with your professional situation as a whole? 5-step scale: very satisfied to very dissatisfied + N/A		
	If "disatified"/"very dissatisfied"		
	If middle category	C12_1	Why precisely are you dissatisfied with your professional situation? (Free text field)
Medizin13	Are you doing/did you do your doctorate at the same time as your current jo Yes, I am still working on my doctoral project No, I have stopped doing a doctoral project I have already completed my doctorate I am still considering starting my doctorate No, I am not considering a doctorate	C12_2 b?	You have chosen the middle category: What exactly do you like/dislike about your professional situation? <i>(Free text field)</i>
	If "still working on my doctorate project"		
	If "stopped doing a doctorate"	Medizin13_1	When did you register for your doctorate? Date (month, year):
		Medizin13_2	How many months did you invest in the doctoral project that you have now stopped? Duration (in month):
		Medizin13_2_1	When did you stop your doctoral project? Before completing your studies After completing your studies
	If "already completed"	Medizin13_3	Why did you stop your doctorate? Multiple options possible Lack of accessibility of supervising tutor Lack of support from supervising tutor Weaknesses in the concept Insufficient data (too few patients, research material) Personality of supervising tutor (disagreeable, officious) Problems with the work group I couldn't cope with the project Too little time owing to heavy professional work load Private reasons
			Other reasons: (Free text field)
Medizin14	Where did your Practical Year (PY) largely take place? University Hospital Academic teaching hospital Abroad Other: <i>(Free text field)</i>	Medizin13_4	When did you complete your doctorate? Date (month, year):
Medizin15	Did you have the same specialism (elective subject) in your Practical Year a (does not apply to Surgery or Internal Medicine) Yes	s you do in your	current job?

Yes

	No		
Medizin16	How do you rate the quality of the training during your Practical Year in relation to	the acq	uisition of medical abilities?
	5-step scale: very good to very poor + N/A		
	Internal medicine Surgery		
	Elective subject		
FILTER: NO C13	If you look at your professional duties today as a whole: To what extent do you mai	ke use	of the qualification you gained from your studies?
010	5-step scale: extremely to very slightly + Not at all + N/A		or the quanteries for games non your station.
	Professional skills		
	Social skills		
	Methodical expertise		
FILTER: NO			
C14	What degree level in your opinion is best suited to your current work?		
	A higher university degree My university degree		
	A lesser university degree		
	No university degree necessary		
Martha			
Mathe3	How important is the profile you chose for your Mathematics studies in your currer 5-step scale: very important to not at all important + N/A	ntjod?	
Info3	How important is the profile you chose for your Informatics studies in your current	iob?	
	5-step scale: very important to not at all important + N/A		
Info4	Were you in contact with your current employer already while doing your degree?		
	Yes No		
	if "yes" Info4_	1	How would you describe your contact with your current employer whilst doing your degree?
			I completed my thesis there
			I did work experience there I was there as a working student
			Private contact
			Other, i.e.: (Free Text Field)
SoWi3	How would you characterise the relationship between your degree programme and	l your c	urrent paid employed work.
	Any other field of studies might have been equally good preparation for my professional ro	ole	
	Another subject would have been more useful for my professional role		
	In my professional role the subject doesn't matter		
Chemie2	How do you rate the benefits of the following faculty offers for your career guidanc	e and t	he start of your current working life?
	5-step scale: a great deal to very little + Not available + N/A		
	"Career prospects in Chemistry" lecture series		
	Cooperations with partner companies for industrial traineeships Advisory services and information material in the Dean's Office		
	Advisory services and information material in the Faculty at the PraxisBörse [company rec	cruitmen	t fair]
	Courses in "Management skills" and "Intercultural skills"		
	Individual offers (e.g. factory excursions)		
	Other: (Free text field)		
Philo5	Which faculty services in relation to finding a career and qualifications for a career	did you	use?

#### Multiple options possible

Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Information library of the Office of the Dean of Studies Other: (*Free text field*)

#### Philo6 How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)

Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Information library of the Office of the Dean of Studies

C15 Are you considering taking on another job in the near future?

Yes

No

If Yes, Forwarding to C15\_1 und C15\_2

#### C15\_1 What job do you want to have? Job: (Free text field)

## C15\_2 How do you intend to search for this job?

#### Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Through networking Through private employment agencies/headhunters Through university tutors Through course work or thesis With the help of friends, acquaintances or fellow students With the help of parents or relatives Other: (Free text field)

#### FILTER: NOT Medicine

C16 Do you have any other paid work besides this? Yes No

If yes, start again at question A1

Forwarding to part J (Between graduation and current situation)

#### Headline second employment

You state that you have a second job. In the following, we would like to learn more about this second job.

C17	<b>Do you have any other paid work besides this?</b> Yes No					
	If Yes					

Forwarding to part J (Between graduation and current situation)

C17\_1

How many other jobs do you have? Number: (Free text field) You state that you will soon be taking up employment. Please answer the following in relation to the work/occupation you are shortly to take up.

# **D** - I am about to start work

D1 How many months did your search for your future work take in total? Months searching for work:

D3

D4

D5

- What professional position will you take on in your forthcoming work? Labourer Foreman, burnisher Assistant foreman, group leader Skilled labourer and craftsman Unskilled/semi-skilled worker Salaried employee Managerial employee Academically-gualified employee with middle managerial role Academically-qualified employee without managerial role Qualified employee (e.g. administration) Operating employee (e.g. sales, secretarial) Assistenzärztin/arzt Trainee Intern Civil servant Higher grade civil servant Senior civil servant Lower/middle grade civil servant Temporary civil service work (e.g. on probation) Other work Vicar Trainee teacher Military service/community service, federal volunteer service Other: (Free text field) Will you be permanently or temporarily employed in your forthcoming work? Permanent Temporary How many hours do you expect to work on average per week in your forthcoming work?
- Contractual weekly working time (in hours): Cannot say

D6 How high is your expected gross monthly income? less than €500 €500-1,000 €1,000-2,000 €2.000-3.000 €3,000-4,000 €4,000-5,000 More than €5.000 Don't know Prefer not to say

D7 In which region will you be employed? For Germany please state town/city or post code.

> In Germany (town/city): In Germany (Postcode): In another country:

D8 What will your job be? Description of job/profession: (Free text field)

#### D10 Which employer do you expect to work for? Employer: (Free text field)

#### D11 Which industry or economic sector will you soon be working in?

#### Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: (Free text field)

#### D9 How did you find this work?

#### Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Through networking Through private employment agencies/headhunters Through university tutors Through course work or thesis Ich bin über ein zentrales Vergabeverfahren für das Lehramtsreferendariat zugeteilt worden.

	With the help of friends, acquaintances or fellow students With the help of parents or relatives I didn't job hunt, I was taken on as a result of other work (e.g. student assistant, (temp) work, honorary post, work experience) Other: ( <i>Free text field</i> )
Mathe4	Was the profile selected for your Mathematics studies relevant to your job hunting? 5-step scale: highly relevant to not at all relevant + N/A
Info5	Was the profile selected for your Informatics studies relevant to your job hunting? 5-step scale: highly relevant to not at all relevant + N/A
Chemie3	How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life? 5-step scale: a great deal to very little + Not available + N/A "Career prospects in Chemistry" lecture series Cooperations with partner companies for industrial traineeships Advisory services and information material in the Dean's Office Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair] Courses in "Management skills" and "Intercultural skills" Individual offers (e.g. factory excursions) Other: ( <i>Free text field</i> )
SoWi4	How many employers did you contact (applications, etc.)? Number of employers contacted:
Philo7	How many employers did you contact (applications, etc.)? Number of employers contacted:
Philo8	Which faculty services in relation to finding a career and qualifications for a career did you use? Multiple options possible Services for own subject Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Information library of the Office of the Dean of Studies Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Other: (Free text field)
Philo9	How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life? 5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers) Services for own subject Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Information library of the Office of the Dean of Studies

#### E - Training/professional development, voluntary work

#### E1 What are you doing now? I am taking further/continuing education I am a trainee lawyer continuing in Part C I am retraining I am a candidate for the civil service I am doing voluntary work E2 What further/continuing education, retraining or voluntary work are you doing? further/continuing education, retraining, voluntary workt: (Free text field, How many months did your search for this further/continuing education, retraining or voluntary work take in total? E4 Months searching for training: How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses E5 (e.g. shift allowances, productivity bonuses and paid overtime)? less than €500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say E6 In which region does your further/continuing education, retraining or voluntary work take place? For Germany please state town/city or post code In Germany (town/city): In Germany (Postcode): In another country: Who is your employer? E10 Employer: (Free text field E11 Which industry or economic sector is your further training/ professional development/ retraining/ voluntary work in? Multiple options possible Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: (Free text field) E7 Why did you decide on further/continuing education, retraining or voluntary work after your studies at the University of Göttingen? (Free text field) How satisfied are you with your present further/continuing education, retraining or voluntary work as a whole? E8 5-step scale: very satisfied to very dissatisfied + N/A Why precisely are you dissatisfied with your present If "disatified"/"very dissatisfied" E8\_1 further/continuing education, retraining or voluntary work? (Free text feld) If middle category E8 2 You have chosen the middle category: What exactly do you like/dislike about your present further/continuing education, retraining or voluntary work? (Free text field) E9 What profession/job do you want to pursue after your further/continuing education, retraining or voluntary work? Profession/iob: (Free text field)

You state that you are currently doing unpaid work. In the following, we would like to learn what you will do in future in this work/occupation and what plans you are pursuing for the future.

# F - Unpaid work

#### F1 What is the nature of the unpaid work that you have?

Unpaid work experience Honorary post Assisting family member Voluntary service Other: *(Free text field)* 

#### F3 In which region are you pursuing this work?

For Germany please state town/city or post code. In Germany (town/city): In Germany (Postcode): In another country:

#### F5 Who is your employer?

Employer: (Free text field)

#### F6 Which industry or economic sector is your job in? Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: *(Free text field)* 

# F4 How satisfied are you with your professional situation as a whole?

5-step scale: very satisfied to very dissatisfied + N/A

If "disatified"/"very dissatisfied"

If middle category

- F4\_1 Why precisely are you dissatisfied with your professional situation? (Free text field)
- F4\_2 You have chosen the middle category: What exactly do you like/dislike about your professional situation? (Free text field)

You state that you have started a further degree course/doctorate. Please answer the following in relation to this further degree course/your doctorate.

# **G** - Further degree course/doctorate

G1 What degree programme/subject are you studying? I am doing my doctorate I am studying for a Master's degree I am studying for a Bachelor's degree I am working towards another academic degree

#### Forwarding to question G11\_1 Forwarding to question G12\_1 Forwarding to question G13\_1 Forwarding to question G14\_1

#### If "I am doing my doctorate"

- G11\_7 For how many semesters have you been doing your doctorate? Number of semesters:
- G11\_8 In how many semesters do you expect to complete your doctorate? Number of semesters:
- G11\_2 Which university are you doing your doctorate at? University of Göttingen Other University: (Free text field)

#### If "other university"

G11\_3 What subject/degree programme are you taking your doctorate in? Subject/degree programme (*Free text field*)

#### G11\_4 How did the possibility of a doctorate come about?

#### Multiple options possible

I proactively made direct contact with a supervising tutor/supervising tutors I was approached by a supervising tutor about a doctorate Suggested by my supervisor for previous thesis I was recommended by another university tutor/another person I applied in response to an advertisement/call for candidates Other: (*Free text field*)

#### G11\_5 How did you come into contact with the supervising tutor(s)?

#### Multiple options possible

I knew him/her from courses and examinations I wrote my undergraduate thesis for him/her/them I was a student/graduate assistant to him/her/them Other doctoral candidates/PhD students recommended him/her to me I didn't know him/her personally before, but approached him/her about the doctorate Interest in their personal/ work group's research subject Met at a conference/ symposium I couldn't choose my supervisor, they were predetermined Responded to an advertisement for the position Other: *(Free text field)*  G11\_2\_1 Why did you switch to this university? (Free text field)

	Non-academic career (e.g. industry, government, self-employed work) I want to be open to either an academic or a non-academic career I haven't considered this question yet Other Plans: <i>(Free text field)</i>		
G11_9	How are you financing your doctorate? Support from parents and/or relatives Support from spouse/partner Own earnings from contract of employment Loan Scholarship Own private funds Other source of finance: <i>(Free Text Field)</i>		
	If "Own earnings from contract of employment"	G11_9_1	What share of your doctorate is financed work? 50% post 65% post 75% post Other, i.e.: <i>(Free Text Field)</i>
G11_10	How many hours per week do you work on your doctorate? Work hours per week: (Free Text Field)	G11_9_2	For how many semesters does your contract of employment run in total? Numer of semsters: (Free Text Field)
G11_11	How satisfied are you with progress on your doctorate? 5-step scale: very good to very poor + N/A	G11_11_1	Why precisely are you dissatisfied with the progress on your doctorate? ( <i>Free text field</i> )
		G11_11_2	You have chosen the middle category: What exactly are you happy or unhappy with about progress on your doctorate? ( <i>Free text field</i> )
G11_12	Why are you doing a doctorate? Reason: <i>(Free Text Field)</i>		
Forwardin	g to part J (Between graduation and current situation)		
lf "I am stu	udying for a master's degree"		
G12_2	Which university have you registered with for your postgraduate Master's degree? University of Göttingen Other university: (Free text field)		
	If "other university"	G12_2_1	Why did you switch to this university?

G11\_6

What career path are you aiming for after your doctorate?

Academic career (e.g. university, independent research institute, university hospital)

#### (Free text field)

#### G12\_3 Which degree programme have you registered for? 1st to 4th subject (Free text fields)

G12\_4 Was the focus of your studies changed on moving from your Bachelor's degree to the Master's? Yes No

If Yes

G12\_4\_1

How has the focus of your studies changed on moving from your Bachelor's degree to the Master's? Change of study focus: (*Free text field*)

#### G12\_5 How important were the following to your Master's degree?

5-step scale: very important to not at all important + N/A I was already determined to do a Master's degree even before/during my Bachelor's Structure of the studies (e.g. consecutive degree programme) Specialist interest Possibility of personal development To gain time to decide on my career Better earning prospects Obtain more knowledge To pursue a profession as a scientist, researcher Not found suitable work Research into an interesting topic To get a doctorate afterwards Better opportunities on the jobs market To keep my status as a student Aiming for a specific professional profile Little confidence in job opportunities with a Bachelor's degree Advice from parents/relatives To do something entirely different Good reputation of the University Good ranking of the University Specialised focus offered by degree programme Attractiveness of the city/ region Close to partner/ family International orientation/ focus of the studies

#### SoWi5 Did you have difficulties moving to postgraduate studies after your Bachelor's degree?

- .....
- Yes No

-

If Yes

#### SoWi5\_1

1 What difficulties did you have moving to the Master's degree?

Multiple options possible Achievements weren't recognised Admission restrictions Long waiting times No ongoing financing Documents/examination results weren't available in time

Info6	Did you have difficulties moving to postgraduate studies after your Bachelor's degree? Yes No		Had to do additional work/provide performance records Missed registration dates Limits on course participant numbers Waiting list Suitability test Lack of accommodation Yes, other: <i>(Free text field)</i>
	If "Yes"	Info6_1	What difficulties did you have moving to the Master's degree? Multiple options possible Attainments weren't recognised Admission restrictions Long waiting times No ongoing financing Documents/ examination results weren't available in time Had to do additional work/ provide performance records Missed registration dates Limits on course participant numbers Waiting list Suitability test Lack of accommodation Yes, other:
	ig to part J (Between graduation and current situation)		
ii ii am st	udying for a Bachelor's degree"		
G13_2	Which university are you studying at? University of Göttingen Other universityr: <i>(Free text field)</i>		
	If "other university"	G13_2_1	Why did you register at this university? (Free text field)
G13_3	What subject/degree programme are you studying? 1st to 4th subject (Free text field)		
G13_4	How important were the following to an additional Bachelor's degree? 5-step scale: very important to not at all important + N/A I was already determined to do a Master's degree even before/during my Bachelor's Structure of the studies (e.g. consecutive degree programme) Specialist interest Possibility of personal development To gript time to decide on my approx		

To gain time to decide on my career

Better earning prospects Obtain more knowledge To pursue a profession as a scientist, researcher Not found suitable work Research into an interesting topic To get a doctorate afterwards Better opportunities on the jobs market To keep my status as a student Aiming for a specific professional profile Little confidence in job opportunities with a Bachelor's degree Advice from parents/relatives To do something entirely different Good reputation of the University Good ranking of the University Specialised focus offered by degree programme Attractiveness of the city/ region Close to partner/ family International orientation/ focus of the studies

#### Forwarding to part J (Between graduation and current situation)

#### If "I am working towards another academic degree"

G14\_2 Which university are you studying at? University of Göttingen Other university: (Free text field)

If "other universitiy, i.e.:"

- G14\_3 What subject/degree programme are you studying? 1st to 4th subject (Free text fields)
- G14\_4 What degree are you taking? Academic degree: (Free text field)

#### G14\_5 How important were the following to your additional studies?

5-step scale: very important to not at all important + N/A Structure of the studies (e.g. consecutive degree programme) Specialist interest Possibility of personal development To gain time to decide on my career Better earning prospects Obtain more knowledge To pursue a profession as a scientist, researcher Not found suitable work Research into an interesting topic To get a doctorate afterwards Better opportunities on the jobs market To keep my status as a student G14\_2\_1 Why did you register at this university? (Free text field) Aiming for a specific professional profile Little confidence in job opportunities with a Bachelor's degree Advice from parents/relatives To do something entirely different Good reputation of the University Good ranking of the University Specialised focus offered by degree programme Attractiveness of the city/ region Close to partner/ family International orientation/ focus of the studies

In the following, we would like to learn more about your situation as a postdoc/while qualifying to become a professor, and how satisfied you are with your current situation and its potential prospects.

# H - Qualifying to become a professor/postdoc

 H1
 How do you describe your situation now?

 I am qualifying to become a professor
 Forwarding to question H11\_1

 I am a postdoc
 Forwarding to question H12\_1

 I am a postdoc and qualifying to become a professor
 Forwarding to question H12\_1

# If "I am qualifying to become a professor"

- H11\_6 For how many semesters have you been doing your qualification for a professorship? Number of semesters: (*Free text field*)
- H11\_7 In how many semesters do you expect to complete your qualification for a professorship? Number of semesters: (*Free text field*)
- H11\_2 At which university/institution are you qualifying to become a professor? University: (*Free text field*) Institution (including research institutions): (*Free text field*) Other: (*Free text field*)
- H11\_3 Why did you choose this university/institution? (Free text field)
- H11\_4 In what subject are you qualifying to become a professor? Subject/degree programme: (*Free text field*)

H11_5	What is your main source of finance for the que Support from parents and/or relatives Support from spouse/partner Own earnings from contract of employment Loan Scholarship Own private funds Other source of finance: <i>(Free Text Field)</i>	alification for professorship?				
	If "Own earnings from contract of employment"	H11_5_1	What is your job/profession? Description of job/profession: <i>(Free text field)</i>			
		H11_5_2	How many hours a week do you work on average as part of your paid employment? Contractual weekly working time (in hours): Actual working time (in hours):			
		H11_5_3	How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than $\in$ 500 $\in$ 500-1,000 $\in$ 1,000-2,000 $\in$ 2,000-3,000 $\in$ 3,000-4,000 $\in$ 4,000-5,000 More than $\in$ 5,000 Don't know Prefer not to say			
		H11_4	Who is your employer? Employer: <i>(Free text field)</i>			

# H11\_5 Which industry or economic sector are you working in? Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: *(Free text field)* 

Forwarding to part J (Between graduation and current situation)

# If"I am a postdoc"

- H12\_7 For how many semesters have you been doing your job as a postdoc? Number of semesters:
- H12\_8 In how many semesters do you expect to end your job as a postdoc? Number of semesters:
- H12\_2 Which university/institution did you take up your postdoc position at? University: (Free text field) Institution (including research institutions): (Free text field) Other: (Free text field)
- H12\_3 Why did you choose this university/institution? (Free text field)

- H12\_4 In what subject did you take up your postdoc position? Subject/degree programme: (Free text field)
- H12\_5 How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):
- H12\_6 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than €500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 More than €5,000 Don't know Prefer not to say
- H12\_9 How satisfied are you with your postdoc position?

5 scale very satifies to not satisfied at all

H12\_9\_1 Why exactly are you dissatisfied with your postdoc position?

- H12\_9\_2 You have chosen the middle category: What exactly are you happy or unhappy with about your postdoc position?
- H12\_10 What are your plans for the future after the postdoc position?

Work in academic research Qualify to become a professor Work in industry Don't know Other, i.e.:

# If "I am a postdoc and qualifying to become a professor"

- H13\_7 For how many semesters have you been doing your post-doctoral qualification for a professorship? Number of semesters:
- H13\_8 In how many semesters do you expect to complete your post-doctoral qualification for a professorship? Number of semesters:
- H13\_2 Which university/institution did you take up your postdoc position/postdoctoral qualification for professorship at? University: (*Free text field*) Institution (including research institutions): (*Free text field*) Other: (*Free text field*)
- H13\_3 Why did you choose this university/institution? (*Free text field*)
- H13\_4 In what subject did you take up your postdoc position/postdoctoral qualification for professorship? Subject/degree programme: (*Free text field*)
- H13\_5 How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):
- H13\_6 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than €500 €500-1,000 €1,000-2,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say

You state that you are currently not working. We would like to know about more of your further plans for the future.

# I - Not working

# I1 How do you describe your current situation? I am not earning, but I'm looking for work I am not earning and not looking for work I am on parental leave I am a housewife/househusband, homemaker I am taking an extended trip/on holiday I am currently taking a break Other: (Free Text Field)

I2 Since when have you been in this situation? Month (mm): Year (yyyy):

If "I am not earning, but i'm looking for work"

## I11\_1 How do you intend to search for a (new) job?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") Through work experience Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Networking Through private employment agencies/headhunters Through university tutors Through course work or thesis Application for a teacher-training post to the centralised process. With the help of friends, acquaintances or fellow students With the help of parents or relatives Other: (*Free text zield*)

Forwarding to part Teil J (Between graduation and now)

Forwarding to guestion I11\_1

How would you best describe your situation immediately after completing your degree?

# J - Between graduation and current situation

J1 How do you describe your situation between graduation and your current situation?

Multiple options possible

 Nothing has changed in my situation today since graduation
 Forward

 I pursued a freelance career
 Forward

 I was temporarily self-employed in my own business/family business
 Forward

 I temporarily had paid work (e.g. salaried employee, civil servant, trainee)
 Forward

 Ich war Assistenzarzt/-ärztin und promovierte/promovierte nicht zeitgleich
 Forward

 I was temporarily in further/continuing education (e.g. vocational training, candidate for the civil service), retraining, doing voluntary work
 Forward

 I had an internship (legal intern/trainee teacher)
 I temporarily had unpaid work (e.g. unpaid work experience)
 I temporarily started studying or taking a doctorate

 I studied to become a professor/was a postdoc
 I temporarily not working/unemployed
 I was temporarily not working/unemployed

 I was temporarily not working/unemployed
 I was temporarily on parental leave or took an extended trip/took a break
 Other; (Free text field)

Forwarding to question Pre\_J12 Forwarding to question Pre\_J12 Forwarding to question Pre\_J13

- If "I pursued a freelance career" or "I was temporarily self-employed in my own business/family business"
- Pre\_J12 How many other freelance/ self-employed jobs did you pursue? Number:

If "I temporarily had paid work (e.g. salaried employee, civil servant, trainee)"

Pre\_J13 How many other paid jobs have you pursued? Number:

Forwarding to part L (Information about studies)

Thinking back to your time studying at Göttingen University, please give us a few more impressions below. Please restrict your statements to the study phase that you took at Göttingen University.

# L - Information about studies

L1	From today's perspective, how satisfied are you with your studies/doctorate at the University of Göttingen as a whole? 5-step scale: very satisfied to very dissatisfied + N/A			
	If "disatified"/"very dissatisfied"	L1_1	Why precisely are you dissatisfied with your studies/doctorate at the University of Göttingen (Free text field)	
	If middle category	L1_2	You have chosen the middle category: What exactly do you like/dislike about your studies/doctorate at the University of Göttingen? (Free text field)	
FILTER: Ba	chelor (2 subjects), Bachelor (teacher training), Master of Education			
L2	What subject(s) did you study? 1st subject: (Free text field) 2nd subject: (Free text field) 3rd subject: (Free text field) 4th subject: (Free text field)			
L11	Iy for graduates of a doctorate Which graduate school at the University of Göttingen did you do Georg August University School of Science (GAUSS) Göttingen Graduate School of Social sciences (GGG) Graduate School Forest and Agricultural Sciences (GFA) Göttingen Graduate School for Neurosciences, Biophysics and Mole IMPRS for Genome Science IMPRS for Neurosciences IMPRS for Neurosciences IMPRS Physics of Biological and Complex Systems IMPRS for Solar System Science at the University of Göttingen I was not a member of a graduate school at Göttingen University			
FILTER: Ba	chelor (2 subjects) Mathematic	without tea	ching profession	
Mathe5	What profile did you select for your Mathematics studies? Teaching profile General studies profile			
FILTER: MS	Sc Mathematic	without tea	ching profession	
Mathe6	What profile did you select for your Mathematics studies? General research-oriented profile "Economathematics" profile Physics profile			
FILTER: BS	Sc Mathematik	without tea	ching profession	
Mathe7	What profile did you select for your Mathematics studies? General research-oriented profile Practically-oriented profile Physics-oriented profile			
FILTER: Ba	chelor (2 subjects) Computer Science	without tea	ching profession	
Info7	What profile did you select for your Computer Science studies? Disiplinary profile Occupation-oriented profile Teaching profile General studies profile			
FILTER: MS Info8	Sc Computer Science What profile did you select for your Computer Science studies? Applied systems development	without tea	ching profession	

	Bioinformatics
	Data Science
	Digital Humanities
	Geoinformatics
	Ecological Informatics
	Medical Informatics
	Computational Neuroscience
	Law and Computer Science
	Business Informatics
	Scientific Computing
	Sc Applied Computer Science without teaching profession
Info9	What profile did you select for your Applied computer science studies?
	Application-oriented systems development profile
	Occupation-oriented profile
	Bioinformatics
	Geoinformatics
	Ecological informatics
	Medical informatics
	Law and Computer science
	Business informatics
	Scientific computing
	Computational Neuroscience
	A (2 Subjects) Faculty of Humanities
Philo12	What profile did you select for your transferable skills?
	Subject-based profile
	Vocational profile
	Teaching profile
	General studies profile
Jura1	When did you take your key subject examination?
Jura	Before the compulsory state section
	At the same time as the compulsory state section
	After the compulsory state section
	And the compusory state section
Jura2	How long did you prepare for the state examination?
	Up to 6 months
	7 to 12 months
	13 to 24 months
	More than 24 months
Jura3	How did you prepare for the compulsory state examination?
	Multiple options possible
	With the help of the University's examination course (revision course)
	With the help of the University's written examination course
	With the help a private crammer
	With the help of private study/work groups
	Entirely independently
	Other: (Free text field)

- Jura4 How suitable was the range of courses on offer to prepare for the compulsory state examination at your Faculty/university? 5-step scale: extremely to very slightly + Not at all + N/A
- Jura5 What final/average grade did you achieve in your compulsory subject examination? Points: (Free text field)
- Jura6 To what extent were you able to acquire substantive law skills for the legal clerkship during your studies? 5-step scale: extremely to very slightly + Not at all + N/A

Jura7	To what extent did you acquire skills in the following areas during 5-step scale: extremely to very slightly + Not at all + N/A Logical thinking Structured working Learning techniques Time management Rhetoric Communication skills/conducting talks Team work Other: (Free text field)	g your studie:	\$?	
Jura8	How many hours per week (estimated) did you spent on average on the following activities during your studies? Divide into: "During lecture time (hours)" and "During lecture-free time (hours)" Attending teaching sessions Studying activities outside teaching sessions (group work meetings, preparation and review of teaching sessions, etc.) Preparation for examinations Gainful employment (not work experience, etc.) Family obligations Leisure activities Other: (Free text field)			
SoWi6	If - looking back - you had a free choice again, would you 5-step scale: very likely to very unlikely + N/A choose the same degree programme? choose the same university? study again?			
SoWi13	How do you rate the methodological training on your degree? 5-step scale: very good to very poor + N/A			
L3	Did you undertake any career-related work experience during your studies (this does not include laboratory work experience, practical teaching sessions, etc.)? Yes, compulsory work experience Yes, voluntary work experience No, no work experience			
	If Yes	L3_1	How many career-related work experience placements did you have? Number of compulsory work experience placements: Number of voluntary work experience placements:	
		L3_2	How many weeks did the career-related work experience placements last in total? Duration of compulsory work experience placements: Duration of voluntary work experience placements:	
ZELB1	How relevant were the compulsory work experience placements to your current job? 5-step scale: highly relevant to not at all relevant + N/A			
L4	Did you spend time studying abroad during your studies? By "time studying abroad" we do not mean your time studying at the U Yes No	Iniversity of Gö	tingen.	

If Yes

# L9\_1\_1 What was the purpose of your time abroad?

Semester abroad Study project Work experience Gainful employment Language course Thesis or dissertation/gathering data/research Voluntary work/social commitment

	Practical year Medical clerkship Conferences/congresses/meetings Summer School Extended trip Other: (Free text field)
L9_1_2	Which country were you in? (Free text field)
L9_1_3	How long were you abroad? Duration (in month): <i>(Free text field)</i>
L9_1_4	Which sponsorship programme funded your time abroad?         I received no funding for my study abroad         Scholarship from a university in Germany         Other educational grant from Germany (for example Heinrich Böll, Konrad Adenauer, Friedrich Ebert, Studienstift. d. Dt. volkes, RISE, Carlo Schmidt))         Scholarship from the host university (abroad) (EWHA)         Other sponsorship from abroad (e.g. Regierungsstipendien (DUO Korea, CSC, JASSO,JSPS etc.)         PROMOS (DAAD)         Other DAAD scholarships (e.g. DAAD Jahresstipendien, ANPTI, Go East etc.)         Foreign BAföG         EU program (ERASMUS+ KA 103, KA 107, ERASMUS Mundus Programme etc.)         LEONARDO DA VINCI II grant         Franco-German Youth Office (FGYO)         PAD         DFG (BMBF)         Go4Med         Student initiative (AIESEC, BVMD, ELSA, IAESTE etc.)         Scholmemer Foundation         Fulbright Commission         Other: (Free text field)
L9_1_5	Did you receive Credits for your study abroad that counted towards your degree? Yes No
L9_1_6	Did you spend any other time abroad while you were at the University of Göttingen? Yes ( <i>Repeat questions from Question L9_1_1</i> ) No
L10	Why did you not go abroad while you were at University of Göttingen? Reason: (Free text field)
	art B, C, D, E, F, H
L4_x	How relevant was your time abroad for your current work? 5-step scale: highly relevant to not at all relevant + I cannot judge + N/A

If No

L5

Whilst you were studying did you gain professional experience relevant to your studies? (e.g. student assistant, graduate assistant, tutor) Multiple options possible At the University of Göttingen Yes, as student assistant Yes, as graduate assistant Yes, as tutor Yes, other: (Free text field)

	Outside the University of Göttingen Job/work: (Free text field) No		
	If Yes	L5_x	How many months did you work as a tutor, student assistant and/or graduate assistant? Duration of appointment as graduate assistant:
L6	Were you an active volunteer during the period of your studies? (e.g. charity work, student autonomy/university politics) Yes No		
	If Yes	L6_1	Where were you an active volunteer? (Free text field)
		L6_2	For how long were you an active volunteer? Duration ((in Month): <i>(Free text field)</i> Since today
		L6_3	Did you receive Credits for your voluntary work that counted towards your degree? Yes No
FILTER: not r			
L7	To what extent were the following abilities/skills learned during yo	our studies at	the University of Goettingen?

To what extent were the following abilities/skills learned during your studies at the Univers
5-step scale: extremely to very slightly + Not at all + N/A
Command of own subject, own discipline
Ability to develop new ideas and solutions
Ability to assert oneself
Ability to adapt to changed circumstances
Ability to write reports, memos or similar texts
Ability to carry out computer-based work (e.g. with special software, media and Internet skills)
Ability to apply scientific methods
Ability to think and act effectively
Ability to motivate others
Ability to think in multidisciplinary terms
Analytical abilities
Ability to write and speak a foreign language
Ability to question own ideas and ideas of others
Ability to work efficiently towards a goal
Ability to recognise and remedy gaps in own knowledge
Ability to organise oneself and one's working process effectively
Ability to work productively with others
Ability to work well under pressure
Ability to handle intercultural relationships
Ability to present products, ideas or reports to an audience
Ability to operate in diverse/ intercultural contexts

FILTER: only medicine Medizin17 To what extent were the following abilities/skills learned during your studies at the University of Goettingen? 5-step scale: extremely to very slightly + Not at all + N/A Expertise in own subject Ability to use academic methods (researching databases and literature) Ability to think and act effectively Ability to motivate others Ability to think in multidisciplinary terms

	If Yes, to some extend	Bio7_1	You state that you would recommend studying (insert degree programme) to some extent, what are y	
Bio7	Would you recommend studying (insert degree program Yes – absolutely Yes – to some extent No	nme) at Göttingen to c	others?	
Bio6	What sources of information did you use to learn about your (insert degree programme)? Multiple options possible Faculty website Student Advisory Service blog Information events Student Advisory Service through the admissions office of the Faculty of Biology and Psychology Course group/student body of the Faculty of Biology and Psychology Departmental studies advice from teaching staff at the Faculty of Biology and Psychology Central Student Advisory Service Communication with fellow students StudIP IPS2 UniVZ Other: (Free text field)			
Bio5	How well did you feel you were informed on your (insert 5-step scale: very good to very poor + N/A	t degree programme)	as a whole?	
FILTER: all I Bio4	biology graduates Did you find the study structure transparent? 5-step scale: very good to very poor + N/A			
		Bio_3	What use did you make of the advisory services on offer at this university? 5-step scale: very good to very poor + Not used/Not noticed + N/A	
		Bio1_2	What use did you make of the supervisory services at this university? 5-step scale: very good to very poor + Not used/Not noticed + N/A	
	lf No	Bio1_1	At which university did you take your Bachelor's degree? University:	
FILTER: only Bio1	/ master Did you also take your Bachelor's degree at the Univers Yes No	ity of Göttingen?		
	Did you acquire a professional qualification before your studies? Yes, which: (Free text field) No			
L8 SoWi7	In retrospect, would you have liked the University of Göttingen to have offered additional qualifications? Yes, i.e.: <i>(Free text field)</i> No			
FII TER: onli	Ability to write and speak a foreign language Ability to recognise and remedy gaps in own knowledge Ability to handle intercultural relationships Ability to communicate with others involved in patient care a Confidence when carrying out physical examinations (with a Ability to provide patients with structured consultations and Ability to carry out medical procedures (e.g. sutures, injection Ability to identify indications for laboratory tests and interpre- Ability to document findings and patient contact	ind without basic aids) advice ons, dressings, making a		

You state that you would recommend studying (insert degree programme) to some extent, what are your reasons for this? <u>Multiple options possible</u>

Private/family situation

			I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: <i>(Free text field)</i>		
	If No	Bio7_2	You state that you would not recommend studying (insert degree programme), what are your reasons for this? Multiple options possible Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (Free text field)		
Bio8	If – looking back – you had the choice again, would you choose the same degree programme at the Faculty of Biology and choose the same university? choose another university? study another degree programme? study again?	Psychology?			
	if an other university	Bio8_1	You state that retrospectively you would have chosen another university for your studies in (insert degree programme). What are your reasons for this? Multiple options possible Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (Free text field)		
	if an other degree programme	Bio8_2	You state that retrospectively you would have chosen another subject. What are your reasons for this? Multiple options possible Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (Free text field)		
FILTER: all Bio9	FILTER: all graduates of the faculty of Biology and Psychology but not the psychologist graduates Bio9 How do you assess the practical part of your (insert degree programme)? 5-step scale: far too little, iust right, too much, far too much + N/A				
FILTER: all Bio10	FILTER: all graduates of the faculty of Biology and Psychology but not the psychologist graduates				
Bio11	Please assess the advice and support given by: 5-step scale: very good to very poor + N/A Teaching staff from the Faculty of Biology and Psychology The admissions office of the Faculty of Biology and Psychology The examination office of the Faculty of Biology and Psychology The course group/student body of the Faculty of Biology and Psychology The Central Student Advisory Service				
Physik1	Wie gut hat Sie das Studium auf Ihre Abschlussarbeit vorbereitet 5-step scale: very good to very poor + N/A	?			
Philo10	How do you rate the advice and support given by 5-step scale: very good to very poor + N/A Teaching staff at the Faculty of Philosophy Academic studies advisors at the Faculty of Philosophy The Student Advisory Service of the Office of the Dean of Studies of the Faculty of Philosophy The Examination Office of the Faculty of Philosophy The subject groups/ student body of the Faculty of Philosophy The Central Student Advisory Service				

- Philo11 What suggestions would you give the Faculty of Philosophy to improve its advice and support? suggestion: (Free text field)
- ZELB2 Did you take the supplementary programme Lehramt-PLUS courses whilst you were at the University of Göttingen?
  - Yes
  - No
  - if Yes

ZELB2\_1 How relevant was the supplementary programme Lehramt-PLUS to your current job? 5-step scale: highly relevant to not at all relevant + N/A

ZELB3 How helpful were the following sources of information at the Centre for Teacher Training (ZELB, Zentrale Einrichtung für Lehrerbildung) to you completing your degree? 5-step scale: Very helpful to Not at all helpful + Not used + N/A ZELB homepage

ZELB information material (e.g. ZELB brochure, flyer) ZELB personal advice services

Forwarding to part M (Personal details)

For statistical purposes we need a few details about yourself and your family. Please note that your data will be completely anonymous when it is analysed, and absolutely no conclusions can be drawn about you personally.

# **M - Personal Details**

- **N.B.:** Many students at the University of Göttingen have motor, sensory, organic, psychological and/or cognitive disorders that can make studying more difficult. The heterogeneity of these students becomes especially clear when the question of how to address them arises. There are a number of terms, but none on which the majority can agree. We have therefore decided to use the standard term "health impediments" in the questionnaire Please excuse this if you prefer another term.
- M1 Did you have one or more disabilities, chronic diseases or mental disorders during your studies?

Yes No

)

- *If* Yes M1\_1 Please rank your impediments in order.
  - Multiple options possible Motor/mobility impediment Visual impediment/blindness Hearing impediment/deafness Linguistic/speech impediment Psychological impediment/mental disorder (e.g. psychosis, depression, eating disorder, addiction) Chronic somatic disorder (e.g. allergies, asthma, gastrointestinal disorder, diabetes, rheumatism, MS) Specific learning disability (e.g. dyslexia, dyscalculia) Other impediment, i.e.: (*Free text field*) N/A
  - M1\_2 Do you have/did you have a disabled person's pass?
    - Yes, with a degree of disability (GdB) of:
    - No, because the degree of disability was rated lower than 50.
    - No, because no disability was established.
    - No, I did not apply for one.
- **N.B.:** People with personal and/or familial experience of migration are currently usually termed persons with a "migration background". This term may not be relevant to you personally or you may find it discriminatory. However numerous academic studies indicate that a real or ascribed "migration background" can lead to disadvantages in the transition from studying to work. For this questionnaire we have therefore decided to record the "migration background", because otherwise structural barriers that may be present might not be recognised. Please excuse this if you prefer another term.
- M2 What is your nationality?

Multiple options possible German nationality Other nationalities/other nationality: *(Free text field)* N/A

#### M3 Have you changed your nationality?

Yes

No

N/A

#### If Yes M3\_1 What was your previous nationality? Nationality: (Free text field)

### M4 Where were you born?

In Germany In another Country, i.e.: *(Free text field)* N/A

#### SoWi8 Where do you live now? In Germany: (*Free text field*) In another country: (*Free text field*)

### M8 Were was your father/mother born?

In Germany In another country, i.e.: *(Free text field)* Keine Angabe

#### What is your father's/mother's nationality? German Other, i.e.: *(Free text field)* N/A

# SoWi10 What are your parents' highest educational qualifications?

# Mother and father separated Don't know No educational qualifications Junior/senior school qualification or secondary school with graduation from 8th or 9th grade O-level equivalent, high school certificate or secondary school with graduation from 10th grade Technical college entrance qualification, Abitur (German university entrance qualification) or high school with graduation from 12th grade Other: *(Free text field)*

#### SoWi11 What professional status do or did your parents last have?

Mother and father separated Labourer Foreman, burnisher Assistant foreman, group leader Skilled labourer and craftsman Unskilled/semi-skilled worker Salaried employee Managerial employee Academically-qualified employee with middle managerial role Academically-qualified employee without managerial role Qualified employee (e.g. clerk) Operating employee (e.g. sales, secretarial) Self-employed Self-employed in a freelance profession Self-employed entrepreneur Self-employed on contract work Civil servant Higher grade civil servant Senior civil servant Lower/middle grade civil servant Temporary civil service work (e.g. student teacher) Other work Other: (Free text field)

M7 Are you ascribed a migration background (e.g. because of your accent, skin colour or name)? Yes Yes and I perceive myself as a person with a migration background No

N/A

#### M9 Do you have children living with you in the household?

Yes

No N/A

N/A

If Yes M9\_1 When were your children born? Year first child born: Year second child born: Year third child born: Year fourth child born:

M9_2	As a rule, who is involved in looking after your child/children in the daytime? Multiple options possible I take care of them myself My partner Child minder, babysitter, au pair Crèche, kindergarten or afternoon childcare centre Parents, other relatives or friends No care needed Other: (Free text field)					
M9_3	Did you extend your studies because of being a parent/ looking after a child? Yes No					
	If Yes	M9_3_1	How many more semesters did you study because of being a parent/looking after a child? semester: ( <i>Free text field</i> )			
M9_4	Did you take leave from your studies because of being a parent/ looking after a child? Yes No					
	If Yes	M9_4_1	How many semesters did you take leave for during your studies? semester: ( <i>Free text field</i> )			
M9_5	Would you have liked the opportunity to study part-time because of being a parent/ looking after a child? Yes No					
M9_6	How compatible did you find the study content was with being a parent? 5-step scale: very good to very poor + N/A					

Forwarding to part N (Comments and suggestions)

We would like to hear your feedback on various points. We would be very happy if you would share your criticism or praise with us to help us improve the services and structures we offer in connection with studying.

# **N** - Comments and suggestions

- N1 What did you especially like about your studies at the University of Göttingen? (Free Text Field)
- N2 What did you not like about your studies at the University of Göttingen? (Free Text Field)
- N3 What important changes do you believe should be made at the University of Göttingen/to your degree programme? (*Free Text Field*)
- N4 Was there anything that you missed on your studies (e.g. study focus, skills development)? (*Free Text Field*)
- N5 Other comments (e.g. to improve the questionnaire?) (Free Text Field)

On to the conclusion

# **Conclusion**

Thank you for taking part in the graduate survey of the University of Göttingen for the examination year 2017.

For data protection reasons and to ensure the anonymity of your data you must register separately for the lottery or to be sent a copy of the results. To do this please follow this <u>link</u>.

We wish you every success in your professional career.

Yours faithfully, Your Graduate Survey Team

If you have any questions please contact us: Sylvia Rapp Tel.: +49 551 394 888 or Bettina Buch Tel.: +49 551 395 401 e-Mail: absolventenbefragung@uni-goettingen.de

Only graduates who take part in the survey will be included in the draw for the incentives. The judges' decision is final in the contest.